Infantry Basic Officers Leadership Course (IBOLC)

History of the Infantry Class Procedures

National Infantry Museum (NIM) Front Entrance Student Company Formation

0830-0845 Company Accountability Formation by platoons. Each student and cadre member loads this document on their phone through a browser while still outside. The connectivity inside the museum building is almost non-existent.

0845-0900 Instruction briefing, division of each platoon into two-squad sections (eight teams). Each of these eight teams travels together through the downstairs museum galleries from World War I through Sole Superpower exhibits as shown in the attached gallery map. The guidance is for a battalion staff member (cadre) to accompany each team through the exhibit rotations. One student in each group volunteers to record the observations of the entire team in preparation for the group discussion following the exhibit tour moderated by the Infantry Branch Historian in the NIM Theater or classroom.

0900-1100 Each team enters the NIM and proceeds to their first stop in the museum. For four minutes, each student observes individually the exhibits in the assigned areas of the gallery. Then, the cadre member or team leader asks a list of questions for four minutes and records the responses to the following issues regarding the Infantry platoon:

1. How did rifle platoon leadership evolve from the earlier era?
2. What was the effect of emerging technology on how the Infantry Platoon moved and fought?
3. How did the span of control and improved communications alter Troop Leading Procedures in the Infantry Platoon.
4. What other changes did you notice in leadership and operations in this era?

1115-1150 The company sits in the theater or classroom by section, and participates in a discussion of their observations of platoons since 1918, moderated by the Infantry Historian.

Team notes

World War I

1. How did rifle platoon leadership evolve from the earlier era?

2. What was the effect of emerging technology on how the Infantry Platoon moved and fought?

3. How did the span of control and improved communications alter Troop Leading Procedures in the Infantry Platoon?

4. What other changes did you notice in leadership and operations in this era?

WWII

1. How did rifle platoon leadership evolve from the earlier era?

2. What was the effect of emerging technology on how the Infantry Platoon moved and fought?

3. How did the span of control and improved communications alter Troop Leading Procedures in the Infantry Platoon.

4. What other changes did you notice in leadership and operations in this era?

Korean War

1. How did rifle platoon leadership evolve from the earlier era?

2. What was the effect of emerging technology on how the Infantry Platoon moved and fought?

3. How did the span of control and improved communications alter Troop Leading Procedures in the Infantry Platoon.

4. What other changes did you notice in leadership and operations in this era?

Vietnam War

1. How did rifle platoon leadership evolve from the earlier era?

2. What was the effect of emerging technology on how the Infantry Platoon moved and fought?

3. How did the span of control and improved communications alter Troop Leading Procedures in the Infantry Platoon.

4. What other changes did you notice in leadership and operations in this era?

Desert Storm and GWOT

1. How did rifle platoon leadership evolve from the earlier era?

2. What was the effect of emerging technology on how the Infantry Platoon moved and fought?

3. How did the span of control and improved communications alter Troop Leading Procedures in the Infantry Platoon

4. What other changes did you notice in leadership and operations in this era?